

Arikan, Gizem and Pazit Ben-Nun Bloom. Forthcoming. The Influence of Societal Values on Attitudes towards Immigration. *International Political Science Review*.

SUPPLEMENTARY APPENDIX

Measures and Descriptive Statistics

Positive attitudes towards immigrants	<p>Would you say that people who come to live here generally take jobs away from workers in [country], or generally help to create new jobs?; Most people who come to live here work and pay taxes. They also use health and welfare services. On balance, do you think people who come here take out more than they put in or put in more than they take out?; Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?; And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?; Is [country] made a worse or a better place to live by people coming to live here from other countries?; Are [country]'s crime problems made worse or better by people coming to live here from other countries?</p> <p>(0 Take jobs away- 10 Create new jobs); $\alpha=.83$.</p> <p><i>Fit statistics (CFA/TLI/RMSEA):</i> Pooled CFA = .967/.946/.088, Full-invariance model = .940/.935/.096, Partial-invariance model = .960/.946/.087 [.486 (.167), 0/1]</p>
Support for allowing immigrants to one's country	<p>To what extent do you think [country] should allow people... of the same race or ethnic group as most [country] people to come and live here?; of the same race or ethnic group as most [country] people to come and live here?; of a different race or ethnic group from most [country] people to come and live here?; from the richer countries in Europe to come and live here?; from the poorer countries in Europe to come and live here?; from the richer countries outside Europe to come and live here?; from the poorer countries outside Europe to come and live here? (1 Allow many to come and live here- 4 Allow none); $\alpha=.93$.</p> <p><i>Fit statistics (CFA/TLI/RMSEA):</i> Pooled CFA = .962/.975/.278, Full-invariance model = .961/.991/.257, Partial-invariance model = .963/.991/.257 [.492 (.202), 0/1]</p>
Support for less strict conditions for immigration	<p>How important do you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card. Firstly, how important should it be for them to ... have good educational qualifications?; have close family living here?; be able to speak [country's official language(s)]?; have work skills that [country] needs?; be committed to the way of life in [country]?</p> <p>(0 Extremely unimportant- 10 Extremely important); $\alpha=.76$.</p> <p><i>Fit statistics (CFA/TLI/RMSEA):</i> Pooled CFA = .964/.928/.094, Full-invariance model = .890/.876/.126, Partial-invariance model = .978/.956/.076 [.276 (.175), 0/1]</p>
Conservation values	<p>Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. It is important to him to live in secure surroundings. He avoids anything that might endanger his safety.; He believes that people should do what they're told. He thinks people should follow rules at all times, even when no-one is watching.; It is important to him to be humble and modest. He tries not to draw attention to himself.; It is important to him that the government insures his safety against all threats.; He wants the state to be strong so it can defend its citizens.; It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.; Tradition is important to him. He tries to follow the customs handed down by his religion or his family. (1 Very much like me- 6 Not like me at all); $\alpha=.74$.</p> <p>[.557 (.122), 0/.999]</p> <p>Deviation from country's conservation values: [.130 (.104), 0/1]</p>
Self-transcendence values	<p>Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. He thinks it is important that every person in the world be treated equally. He believes everyone should have equal opportunities in life.; It is important to him to listen to people who are different from him. Even when he disagrees with them, he still wants to understand them.; It's very important to him to help the people around him. He wants to care for their well-being.; It is important to him to be loyal to his friends. He wants to devote himself to people close to him.; He strongly believes that people should care for nature. Looking after the environment is important to him. (1 Very much like me- 6 Not like me at all); $\alpha=.71$.</p> <p>[.589 (.094), .011/1]</p>

	Deviation from country's self-transcendence values: [.108 (.091), 0/1]
Feels unsafe	How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel... (1 Very safe- 4 very unsafe?) [.331 (.268), 0/1]
Contact with immigrants	How would you describe the area where you currently live? (1 An area where almost nobody is of a different race or ethnic group from most [country] people, 2 Some people are of a different race or ethnic group from most [country] people, 3 Many people are of a different race or ethnic group); Do you have any friends who have come to live in [country] from another country? (1 Yes, several, 2 Yes, a few, 3 No, none at all). [.307 (.270), 0/1]
Parent immigrated to country	1 if any of the parents were born in [country], 0 otherwise. [.165 (.371), 0/1]
Trusts people	Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? (0 can't be too careful- 10 most people can be trusted) [.501 (.249), 0/1]
Political right	In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right? (0 left- 10 right) [.506 (.206), 0/1]
Religiosity	Regardless of whether you belong to a particular religion, how religious would you say you are? (0 Not at all religious- 10 Very religious) [.495 (.296), 0/1]
Age	Year of ESS survey – Year respondent was born. [47.678 (17.592), 18/109]
Male	1 male, 0 female. [.474 (.499), 0/1]
Education	What is the highest level of education you have achieved? (0 not completed primary education- 6 second stage of tertiary) [.473 (.250), 0/1]
Income	If you add up the income from all sources, which letter describes your household's total net income? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income. (0 lowest- 12 highest)* [.533 (.140), 0/1] Stata's ICE command was used to impute the income variable.
Logged GDP per capita (last five years)	Source: OECD [10.020 (.331), 9.207/10.779]
Migration rate (last five years)	Migration rate in percentages, Source: OECD [3.074 (2.463), -.38/9.06]
Foreign born population, 2001	Percentage of foreign born population, 2001. Source: OECD [9.607 (6.515), 1.6/32.8]
Unemployment rate, 2001	Percentage of unemployed population, 2001. Source: OECD [6.712 (3.768), 1.9/18.3]

Mean (std. Errors), minimum/maximum are in squared brackets.

Interactions between deviation from societal values and personal values: mean equation

Mean equation	Positive attitudes toward immigrants	Support for allowing immigrants to one's country	Support for less strict conditions for immigration
Difference from country level conservation * Conservation	.163 (.059)**	-.115 (.073)	.126 (.069)*
Difference from country level conservation Conservation	-.120 (.032)**	.076 (.041)*	-.043 (.040)
Difference from country level self-transcendence * *Self-transcendence	-.118 (.079)	-.260 (.094)**	-.102 (.091)
Difference from country level self-transcendence Self-transcendence	.055 (.049)	.152 (.057)**	.138 (.054)**
Self-transcendence	.300 (.019)**	.357 (.024)**	.246 (.022)**
N	28012	27617	27972

Table entries are maximum likelihood coefficients, std. errors in brackets; the models were identical to those in tables 1 and 2 both in the mean and in the variance equations, except the two interactive terms were added in the mean equation; ** significance in two-tail 95% confidence level, * one-tail 95% confidence level.